Guidelines for Website Evaluation

TCH 505 Instructional Technology for Today's Educator

Han Liu, Ph.D. Department of Teacher Education Shippensburg University

Questions:

- Why do we need to evaluate websites?
- Website vs. Webpage?
- Website Evaluation vs. Webpage Evaluation

Information Processing Online

- 1. Define Tasks
- 2. Plan Search Strategies
- 3. Locate, Retrieve/Extract
- 4. Evaluate
- 5. Select and Document
- 6. Communicate
- 7. Collaborate
- 8. Modify
- 9. Reorganize
- 10. Create
- 11. Apply
- 12. Share

1. Authority

- Who owes the website?
- Who created it?
- Evidence clues:
 - About page
 - Copyright
 - Information sources

2. Affiliation

Another way to define authority

Evidence clues:

- Owner
- Author
- Sponsor

3. Objectivity

- Objectivity means if the website is biased or not.
- Some websites promote extreme ideas for propaganda or selling things.
- Evidence clues:
 - Persuasive writings
 - ads.

4. Audience

- Appropriate information for appropriate audience
- Evidence clues:
 - For kids
 - For adults only
 - Age below 18 are not permitted

5. Currency

Websites are updated and revised with current the most current information

Evidence clues:

- Date of updating
- Date information attached with materials

6. Content

- Consider content appropriateness with
- Grade/age level
- Subject areas
- Overall lesson plan
- Objectives & standards
- Instructional methods/class activity
- Resources needed
- Evidence Clues:
 - Grade level and subject area
 - Standards alignment

7. Web Design

- This might be a very personal criterion based on individual preferences on layout, color, ...
- Evidence clues:
 - Tabs arrangement
 - Internal and external hyperlinks
 - Position tracking indicators
 - Overall navigability

8. Media Format

- Media format includes, but not limited to text, image, audio, video, animation, drawing, music...
- Evidence clues:
 - This kind of evidence is easily observable However, format should match contents, and how the material will be used.

9. Web2.0 Functionality

 Web2.0 functionality includes social networking, podcasting, blogging, instant sharing, online cooperation, RSS feeds, newsletters, cloud computing technology, embedded videos and other online products...

Evidence clues:

Surf the website and identify the web2.0 items



- <u>http://www.pcc.edu/library/research/ha</u> <u>ndouts/webeval.pdf</u>
- <u>http://www.spat.pitt.edu/</u>

End